

E600 Mathematics

Chapter 1: Key Concepts in Vector Spaces

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1. Introduction

Outline

In this chapter, we discuss

- The intuition of the general, formal vector space concept
- Mathematical distance functions and their properties
- Key properties of general sets (open/closed, bounded, convex)
- Limits and continuity beyond univariate real-valued functions

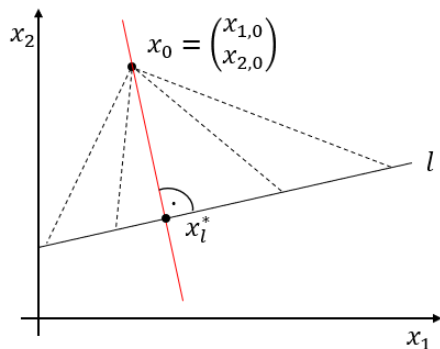
1. Introduction

Motivation

- We are (\pm) well-familiar with the mathematics of real numbers, and perhaps also with elements in \mathbb{R}^2 (two goods, consumption/leisure, $t = 0$ vs. $t = 1$, etc.)
 - The **vector space** concept...
 - widely extends the range of objects with which we can do Math (addition, multiplication, etc.) in this familiar fashion
 - transfers graphical intuitions when a geometric picture is not available
- Allows discussions of convergence, continuity, differentiability, etc. beyond the real line
- Our focus is \mathbb{R}^n with many dimensions n , but the concept applies also to matrices, functions, and further objects

1. Introduction

Graphical Intuition: Orthogonality



- Which point x_l^* on the line l minimizes the distance to x_0 ?
- l and the line that connects x_0 and x_l^* are *orthogonal*
- Orthogonality – and the solution approach – is not specific to \mathbb{R}^2 !
 - Later: formalities of the general orthogonality concept

⇒ Intuition from the \mathbb{R}^2 can help to identify solution approaches in more complex settings!

1. Introduction

Vector: Definition

- Vector of length $n =$ **ordered** n -tuple of objects
- Row vs. column vector (convention: “vector” = column vector)
- Real vector of length 2: $x = (x_1, x_2)' = \begin{pmatrix} x_1 \\ x_2 \end{pmatrix} \in \mathbb{R}^2$ where $x_1, x_2 \in \mathbb{R}$
- $\mathbb{R}^n := \{(x_1, \dots, x_n)' : (\forall i \in \{1, \dots, n\} : x_i \in \mathbb{R})\}$, $n \in \mathbb{N}$
- Function vector of length $n \in \mathbb{N}$: $f = (f_1, \dots, f_n)'$ where f_i , $i \in \{1, \dots, n\}$ are functions

\Rightarrow Vectors can collect **any kind** of objects and be of **arbitrary** (including zero or infinite) length!

- Vector vs. set: $(2, 2, 3)' \neq (3, 2, 2)'$

2. The Algebraic Structure of Vector Spaces

The Intuition of Vector Spaces in One Slide

- Consider the vectors $x = (0, 4)'$, $y = (2, -4)' \in \mathbb{R}^2$ (draw them!)
- Recall from high school: “**Directionality** and **Magnitude**”
 - $x = 4 \cdot (0, 1)'$, $y = 6 \cdot (1/3, -2/3)'$
 - **Fundamental** directions of \mathbb{R}^2 (axes): $e_1 = (1, 0)'$ and $e_2 = (0, 1)'$
 - Any direction combines them: e.g. $(1/3, -2/3)' = 1/3 \cdot e_1 + (-2/3) \cdot e_2$
- **Ingredients:**
 - Scalar multiplication: e.g. $4 \cdot (0, 1)' = (0, 4)' = x$ (scalar?)
 - Vector addition: e.g. $(1/3, 0)' + (0, 2/3)' = (1/3, 2/3)'$
 - Collection of fundamental directions: *basis*
- **General vector space** = collection of set X of vectors + operations for scalar multiplication and vector addition (“basis operations”)
 - Basis operations to be defined depending on X , “similar” to \mathbb{R}^2
 - All vector spaces generalize most properties and intuitions from $\mathbb{R}/\mathbb{R}^2!$

2. The Algebraic Structure of Vector Spaces

Real Vectors: Multiplication and Orthogonality

- Scalar Product: function $\cdot : \mathbb{R}^n \times \mathbb{R}^n \mapsto \mathbb{R}, (x, y) \mapsto x \cdot y = \sum_{i=1}^n x_i y_i$
 - Defined on the *Cartesian product* of \mathbb{R}^n with itself (why?)
 - Alternative notation: $\langle x, y \rangle$ or $x' y$
 - $x \cdot x = \sum_{i=1}^n x_i^2$ (“sum of squares”)
 - Also called “dot product”, “inner product” or “vector product”
- Orthogonality
 - ... of vectors x, y : $x \cdot y = 0$
 - ... of lines f, g in \mathbb{R}^n : $(x_f^1 - x_f^2) \cdot (x_g^1 - x_g^2) = 0$, where x_f^1, x_f^2 are *distinct* points on f and x_g^1, x_g^2 are *distinct* points on g
 - Intuition: see discussion of radian angle in the script/online course

2. The Algebraic Structure of Vector Spaces

Practice using the Scalar Product

- Consider the following problems:
 - ① If $x = (1, 2, 4)'$ and $y = (3, 0, 2)'$, what is $(2x) \cdot y$?
 - ② Verbally or formally argue why the following are true for any $x, y \in \mathbb{R}^n$:
 - ① $x \cdot y = y \cdot x$
 - ② (Binomial Formula): $(x + y) \cdot (x + y) = x \cdot x + 2(x \cdot y) + y \cdot y$
 - ③ If $x \cdot x = 0$ then $x = \mathbf{0} = (0, 0, \dots, 0)'$(Hint: think about the “sum of squares” property for the last two)

2. The Algebraic Structure of Vector Spaces

Linear Combination and Basis

- Linear combination (LC) of ...
 - Two vectors $x, y \in X$: $z = \lambda x + \mu y$, where $\lambda, \mu \in \mathbb{R}$
 - n vectors $x^{(1)}, x^{(2)}, \dots, x^{(n)}$: $z = \sum_{i=1}^n \lambda_i x^{(i)}$ with $\lambda_i \in \mathbb{R}$
 $\forall i \in \{1, \dots, n\}$
- **Span** = set of linear combinations of $\{x^{(1)}, x^{(2)}, \dots, x^{(n)}\}$, e.g.:

$$\text{Span} \left(\left\{ \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix}, \begin{pmatrix} 1 \\ 1 \\ 0 \end{pmatrix} \right\} \right) = \left\{ \begin{pmatrix} \lambda + \mu \\ \mu \\ 0 \end{pmatrix} : \lambda, \mu \in \mathbb{R} \right\} = \left\{ \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} \in \mathbb{R}^3 : x_3 = 0 \right\}$$

- Basis of a vector space: smallest set to *span* the space
 - Smallest: fewest number of elements
 - **Dimension** of vector space: number of elements in the basis
 - Basis is not unique: e.g. $\left\{ \begin{pmatrix} 1 \\ 0 \end{pmatrix}, \begin{pmatrix} 0 \\ 1 \end{pmatrix} \right\}$ vs. $\left\{ \begin{pmatrix} 1 \\ 1 \end{pmatrix}, \begin{pmatrix} 1 \\ 1 \end{pmatrix} \right\}$ for \mathbb{R}^2
 - More detail in script/online course

2. The Algebraic Structure of Vector Spaces

Linear Dependence and Linear Independence

- Linear dependence: $S \subseteq X$ set, $x \in X$ vector. x is **linearly dependent** of S if it **is a LC of elements** in S , or equivalently, $x \in \text{Span}(S)$
- Linear independence (LI): $x \notin \text{Span}(S)$; **LI set** $B \subseteq X$: no element linearly depends on the remaining set: $\forall b \in B : (b \notin \text{Span}(B \setminus \{b\}))$
 - E.g. $\{e_1, e_2\}$: $\text{Span}(\{e_1\}) = \left\{ \begin{pmatrix} x \\ 0 \end{pmatrix} : x \in \mathbb{R} \right\} \not\ni e_2$ and vice versa

Theorem (Testing Linear Independence)

A equivalent condition for the set of vectors $B = \{b_1, b_2, \dots, b_k\}$ to be linearly independent is that

$$\sum_{j=1}^k \lambda_j b_j = \mathbf{0} \Rightarrow (\forall j \in \{1, \dots, k\} : \lambda_j = 0). \quad (1)$$

2. The Algebraic Structure of Vector Spaces

Applying the LI Test: An Example (Simon & Blume (1994))

The vectors

$$e_1 = \begin{pmatrix} 1 \\ 0 \\ \vdots \\ 0 \end{pmatrix}, \dots, e_n = \begin{pmatrix} 0 \\ \vdots \\ 0 \\ 1 \end{pmatrix} \in \mathbb{R}^n$$

are linearly independent, because if $\lambda_1 e_1 + \dots + \lambda_n e_n = 0$, i.e.

$$\lambda_1 \begin{pmatrix} 1 \\ 0 \\ \vdots \\ 0 \end{pmatrix} + \lambda_2 \begin{pmatrix} 0 \\ 1 \\ \vdots \\ 0 \end{pmatrix} + \dots + \lambda_n \begin{pmatrix} 0 \\ 0 \\ \vdots \\ 1 \end{pmatrix} = \begin{pmatrix} \lambda_1 \\ \lambda_2 \\ \vdots \\ \lambda_n \end{pmatrix} = \begin{pmatrix} 0 \\ 0 \\ \vdots \\ 0 \end{pmatrix}.$$

The last vector equation implies that $\lambda_1 = \lambda_2 = \dots = \lambda_n = 0$.

General test: rank of matrix that stacks vectors of B in columns (cf. Chapter 2)

3. Normed Vector Spaces and Mathematical Distance

Distance: An Introduction

- First concept to generalize from the \mathbb{R}^2
- Consider Mannheim, which is, like Manhattan, organized in squares
- If you want to go watch a movie at Cineplex in P4 from the Econ building in L7...
- Generally, what should we intuitively expect from a distance?
 - 1 Non-negative, and zero only if we don't have to move
 - 2 Symmetric: same distance from A to B and from B to A
 - 3 Detours increase the distance
- ...that's exactly what Mathematicians think of a distance as well!

3. Normed Vector Spaces and Mathematical Distance

Metric and Metric Space

- Generally, what should we intuitively expect from a distance?
 - 1 Non-negative, and zero only if we don't have to move
 - 2 Symmetric: same distance from A to B and from B to A
 - 3 Detours increase the distance

Definition (Metric)

$\mathbb{X} = (X, +, \cdot)$ real vector space. Then, a *function* $d : X \times X \mapsto \mathbb{R}$ defines a **metric** on X if

Condition	Name
(i) $\forall x, y \in X : d(x, y) \geq 0$, and $d(x, y) = 0 \Leftrightarrow x = y$	non-negativity
(ii) $\forall x, y \in X : d(x, y) = d(y, x)$	symmetry
(iii) $\forall x, y, z \in X : d(x, y) \leq d(x, z) + d(z, y)$	triangle inequality

... but this general definition may allow some “bugs” /unintuitive behavior! (see script/online course)

3. Normed Vector Spaces and Mathematical Distance

Norm and Norm-induced Metric 1/2

Definition (Norm and Normed Vector Space)

$\mathbb{X} = (X, +, \cdot)$ real vector space. Then, a function $\|\cdot\| : X \mapsto \mathbb{R}$ defines a norm on X if

Condition	Name
(i) $\forall x \in X : \ x\ \geq 0$, and $\ x\ = 0 \Leftrightarrow x = \mathbf{0}$	non-negativity
(ii) $\forall x, y \in X : \ x + y\ \leq \ x\ + \ y\ $	triangle inequality
(iii) $\forall x \in X, \lambda \in \mathbb{R} : \ \lambda \cdot x\ = \lambda \cdot \ x\ $	absolute homogeneity

Then, we call $(\mathbb{X}, \|\cdot\|)$ a **normed vector space**.

- **p-Norm** on \mathbb{R}^n : $\|x\|_p = (\sum_{i=1}^n |x_i|^p)^{1/p}$, Max. norm: $\|x\|_\infty = \max_{i \in \{1, \dots, n\}} |x_i|$
- **Natural norm** on \mathbb{R} : $\|x\| = |x|$ (equal to any $\|x\|_p$, including $p = \infty$!)
- Norm-induced metric: $d_N(x, y) = \|x - y\|$ (metric property?)

3. Normed Vector Spaces and Mathematical Distance

Norm and Norm-induced Metric 2/2

- Why norm-induced metrics $d_N(x, y) = \|x - y\|$?
 - d_N exhibits the following additional, useful properties:
 - 1 absolute homogeneity: $\forall x, y \in X \forall \lambda \in \mathbb{R} d_N(\lambda x, \lambda y) = |\lambda| d_N(x, y)$
 - 2 translation invariance: $\forall x, y, z \in X d_N(x + z, y + z) = d_N(x, y)$
 - Length/magnitude as distance from origin: $\|x\| = \|x - \mathbf{0}\| = d_N(x, \mathbf{0})$
 - Norms are *continuous* and thus analytically tractable
 - Continuity of the norm function $\|\cdot\| : X \mapsto \mathbb{R}, x \mapsto \|x\|$:

$$\forall \varepsilon > 0 \exists \delta > 0 : (\|x - y\| < \delta \Rightarrow \left| \|x\| - \|y\| \right| < \varepsilon)$$

- Inverse triangle inequality: $\left| \|x\| - \|y\| \right| \leq \|x - y\| \rightarrow$ holds with $\delta = \varepsilon$
- Intuition: points that are close together ($\|x - y\| < \delta$) have similar magnitude ($\left| \|x\| - \|y\| \right| < \varepsilon$)
- Continuity \rightarrow we can pull in limits: $\lim_{n \rightarrow \infty} \|x_n\| = \left\| \lim_{n \rightarrow \infty} x_n \right\|$

3. Normed Vector Spaces and Mathematical Distance

Euclidean Space

- Economists typically consider **Euclidean Spaces** (\mathbb{R}^n, d_N^2) with

$$d_N^2(x, y) = \|x - y\|_2 = \left(\sum_{i=1}^n |x_i - y_i|^2 \right)^{1/2} = \sqrt{(x - y) \cdot (x - y)}$$

- Crucial importance in Econometrics: Least Squares estimators
- Geometric intuition: direct distance
- “The distance” usually refers to the Euclidean norm(-induced metric)

3. Normed Vector Spaces and Mathematical Distance

Metric and Norm: Summary

- Goal: have a **general concept** to measure distances in vector spaces
- Roadmap for *axiomatic* definition
 - ① Central intuitive properties of a distance \rightarrow metric concept
 - Large, relatively unstructured class of functions
 - Crude concept, does not rule out some undesirable behaviors
 - ② Refinement: **norm-induced metric**
 - Additional properties \rightarrow more narrow concept
 - Fairly simple to define (given that we know some norms)
- Key concept: Euclidean space; measuring **direct** distances between points in the \mathbb{R}^n
- In conclusion, we have ...
 - A preferred way of thinking about distance in the \mathbb{R}^n : using norm-induced metrics
 - A similar, useful way of thinking about distance in more general spaces

3. Normed Vector Spaces and Mathematical Distance

General Norms and a Useful Trick

Let's continue our function space example. . .

- How to define distance of $f(x) = 2 \sin(x)$ and $g(x) = \cos(x)$?
- Functions: *supremum* norm $\|f\|_\infty = \sup_{x \in X} |f(x)|$
 - Supremum = “generalized maximum”, introduced later
 - $\sup = \max$ whenever \max exists (counterex. $(0,1)$; $\sup(0,1) = 1$)
 - $\|f\|_\infty = 2$; $\|g\|_\infty = 1$
 - Distance (draw): $\|f - g\|_\infty = \max_{x \in X} |f(x) - g(x)| = 2$

Finally, a useful trick for norms (“inverse triangle inequality”):

$$\forall x, y \in X : \|x - y\| \geq \left| \|x\| - \|y\| \right|.$$

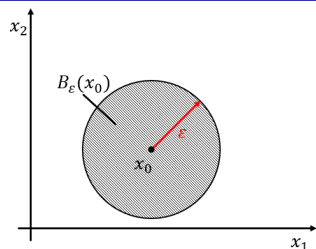
3. Normed Vector Spaces and Mathematical Distance

Using Distances for Set Characterization: Intro

- Distance functions are fundamentally important for economics
 - Limits and Continuity of general functions are defined using them
 - Related set properties (open, closed, compact) are at the heart of optimization
 - Least squares estimators
 - ...
- Let's begin with the necessary definitions!

4. Key Concepts in Normed Vector Spaces

Using Distances for Set Characterization: Definitions on one Slide



- Again: intuition from the \mathbb{R}^2
- **Ball** of radius $\varepsilon > 0$ around x_0 : all points with distance to x_0 “smaller” than ε
 - strictly ($d(x, x_0) < \varepsilon$): **open** ball $B_\varepsilon(x_0)$
 - weakly ($d(x, x_0) \leq \varepsilon$): **closed** ball $\bar{B}_\varepsilon(x_0)$
 - “closed balls include **the boundary**, open balls do not”
- Two types of points: interior and boundary points ($\text{int}(A)$ vs. ∂A)
- Open set: only interior, no boundary points: $A = \text{int}(A)$
- Closed set: also includes all boundary points: $A = \text{int}(A) \cup \partial A$
- Bounded set: bounded distance of elements:
 $\exists x \in X \exists r < \infty : A \subseteq B_r(x)$
- Compact set: closed and bounded (“room with walls”)

4. Key Concepts in Normed Vector Spaces

Using Distances for Set Characterization: Definitions – Comments

- Concepts are formally a bit tedious, see script for more detail
- Sets may be neither open nor closed (include boundary only partly, e.g. $[a, b)$) or both (no boundary, e.g. \mathbb{R} or \emptyset)
- Open/closed interval in \mathbb{R} is open/closed ball:

$$(a, b) = \left(\frac{a+b}{2} - \frac{b-a}{2}, \frac{a+b}{2} + \frac{b-a}{2} \right) = B_{\frac{b-a}{2}} \left(\frac{a+b}{2} \right)$$

- Compact = closed and bounded is actually a theorem (Heine-Borel)
- Compactness is fundamentally important for optimization

4. Key Concepts in Normed Vector Spaces

Some more formal Definitions

- ε -open Ball around x_0 :

$$B_\varepsilon(x_0) \stackrel{\text{generally}}{=} \{x \in X : d(x, x_0) < \varepsilon\}$$
$$\stackrel{d \text{ norm-induced}}{=} \{x \in X : \|x - x_0\| < \varepsilon\}$$

- Interior point: $x \in \text{int}(A) \Leftrightarrow (\exists \varepsilon > 0 : B_\varepsilon(x) \subseteq A)$ (graphically?)
- Boundary point: $x \in \partial A \Leftrightarrow (\forall \varepsilon > 0 : B_\varepsilon(x) \cap A \neq \emptyset \wedge B_\varepsilon(x) \setminus A \neq \emptyset)$
 - $B_\varepsilon(x) \cap A \neq \emptyset$: $B_\varepsilon(x)$ contains some points of A ...
 - $B_\varepsilon(x) \setminus A \neq \emptyset$: ... but also some points outside A
- Definitions are a bit awkward, how do we proceed in practice?

4. Key Concepts in Normed Vector Spaces

Helpful Theorems 1/3

Theorem (Properties of Open and Closed Sets)

Consider a metric space (\mathbb{X}, d) . Then,

(o.i) \emptyset and X are open in \mathbb{X} .

(o.ii) A set $A \subseteq X$ is open if and only if its complement $A^c = X \setminus A$ is closed.

(o.iii) The union of an arbitrary (possibly infinite) collection of open sets is open.

(o.iv) The intersection of a finite collection of open sets is open.

(c.i) \emptyset and X are closed in \mathbb{X} .

(c.ii) A set $A \subseteq X$ is closed if and only if its complement $A^c = X \setminus A$ is open.

(c.iii) The union of a finite collection of closed sets is closed.

(c.iv) The intersection of an arbitrary (possibly infinite) collection of closed sets is closed.

Take-away: check complements and/or decompose into \cup/\cap of simple sets!

4. Key Concepts in Normed Vector Spaces

Helpful Theorems 2/3

Theorem (Closedness and Sequences)

Suppose that $\mathbb{X} = (X, +, \cdot)$ is a real vector space, and let $B \subseteq X$. Then, B is closed if and only if, for any convergent sequence $\{x_n\}_{n \in \mathbb{N}}$ over B , i.e.

$\forall n \in \mathbb{N} : x_n \in B$, it holds that $\lim_{n \rightarrow \infty} x_n \in B$.

Theorem (Weak Inequalities and the Limit: Functions)

Suppose that $\mathbb{X} = (X, +, \cdot)$ is a real vector space, $f : X \mapsto \mathbb{R}$ and $g : X \mapsto \mathbb{R}$ so that $\forall x \in X : f(x) \leq g(x)$ (in function notation: $f \leq g$). Let $x_0 \in X$, and suppose that $\exists f_0, g_0 \in \mathbb{R}$ so that $\lim_{x \rightarrow x_0} f(x) = f_0$, $\lim_{x \rightarrow x_0} g(x) = g_0$. Then, it holds that $f_0 \leq g_0$.

Theorem (Weak Inequalities and the Limit: Sequences)

Suppose that $\mathbb{X} = (X, +, \cdot)$ is a real vector space. Let $\{x_n\}_{n \in \mathbb{N}}$ and $\{y_n\}_{n \in \mathbb{N}}$ be convergent sequences over X , i.e. $\forall n \in \mathbb{N} : x_n, y_n \in B$, with limits $x \in X$ and $y \in X$, respectively. If $\forall n \in \mathbb{N}$, it holds that $x_n \leq y_n$, then, we also have $x \leq y$.

4. Key Concepts in Normed Vector Spaces

Helpful Theorems 3/3

Theorem (Checking Boundedness)

(\mathbb{X}, d) metric space ($\mathbb{X} = (X, +, \cdot)$) where d is norm-induced, i.e. for $x, y \in X$, $d(x, y) = \|x - y\|$. Let $A \subseteq X$. Then, A is bounded if the norm is bounded on A , i.e. $\exists b < \infty : (\forall x \in A : \|x\| < b)$.

Theorem (Budget Set Compactness in the \mathbb{R}^2)

Consider the Euclidean space \mathbb{R}^2 , and the set $B(y|p_1, p_2) := \{x = (x_1, x_2)' \in \mathbb{R}_+^2 : p_1 x_1 + p_2 x_2 \leq y\}$, the budget set with income $y \in \mathbb{R}$ given prices $p_1, p_2 \geq 0$. Then, the budget set is closed, and if $p_1, p_2 > 0$, the budget set is also bounded and thus compact.

4. Key Concepts in Normed Vector Spaces

Generalization of Sequence Convergence

- Convergence of a sequence:

- Recall \mathbb{R} : real sequence $\{x_n\}_{n \in \mathbb{N}}$ is convergent with limit $x \in \mathbb{R}$ if

$$\forall \varepsilon > 0 \exists N \in \mathbb{N} : (\forall n \in \mathbb{N}, n \geq N : |x_n - x| < \varepsilon)$$

- Recall: $|\cdot|$ is the **natural norm** of the \mathbb{R} , so that equivalently

$$\forall \varepsilon > 0 \exists N \in \mathbb{N} : (\forall n \in \mathbb{N}, n \geq N : \|x_n - x\| < \varepsilon)$$

- General **normed VS** $(X, \|\cdot\|_X)$: $\{x_n\}_{n \in \mathbb{N}}$ where $\forall n \in \mathbb{N} : x_n \in X$ (“**sequence over X**”) is convergent with limit $x \in X$ if

$$\forall \varepsilon > 0 \exists N \in \mathbb{N} : (\forall n \in \mathbb{N}, n \geq N : \|x_n - x\|_X < \varepsilon)$$

- For sequences over \mathbb{R}^n (cf. online exercises):

$$\lim_{n \rightarrow \infty} (x_1, \dots, x_n) = \left(\lim_{n \rightarrow \infty} x_1, \dots, \lim_{n \rightarrow \infty} x_n \right)$$

4. Key Concepts in Normed Vector Spaces

Generalization of Function Convergence

- Convergence of a function:
 - Recall: for a univariate, real-valued function, i.e. $f : X \mapsto Y$ with $X, Y \subseteq \mathbb{R}$, $f_a \in Y$ is the limit of f at $a \in X$ if

$$\forall \varepsilon > 0 \exists \delta > 0 : (\forall x \in X : (|x - a| \in (0, \delta) \Rightarrow |f(x) - f_a| < \varepsilon))$$

- General function $f : X \mapsto Y$ where $X \subseteq (\mathbb{X}, \|\cdot\|_X)$, $Y \subseteq (\mathbb{Y}, \|\cdot\|_Y)$:

$$\forall \varepsilon > 0 \exists \delta > 0 : (\forall x \in X : (\|x - a\|_X \in (0, \delta) \Rightarrow \|f(x) - f_a\|_Y < \varepsilon))$$

- Can equivalently write $x \in B_\delta(a) \setminus \{a\}$ for $\|x - a\|_X \in (0, \delta)$
- More general definitions for any metric space (not “just” norm-induced) exist, less relevant to us

4. Key Concepts in Normed Vector Spaces

Continuity

- Continuity idea just like before: $f(a) = \lim_{x \rightarrow a} f(x)$

⇒ Continuity of f at x_0 :

$$\forall \varepsilon > 0 \exists \delta > 0 : (\forall x \in B_\delta(x_0) : \|f(x) - f(x_0)\|_Y < \varepsilon)$$

- Sequence characterization and disproving approach generalizes

- Limit can be “pulled in”: $\lim_{x \rightarrow x_0} f(x) = f(\lim_{x \rightarrow x_0} x) = f(x_0)$

⇒ For continuous f , for any sequence $\{x_n\}_{n \in \mathbb{N}}$ with limit x_0 , it holds that $\lim_{n \rightarrow \infty} f(x_n) = f(\lim_{n \rightarrow \infty} x_n) = f(x_0)$

- Disprove continuity: find $x_n \xrightarrow{n \rightarrow \infty} x_0$ with $f(x_n) \not\xrightarrow{n \rightarrow \infty} f(x_0)$
(non-existent or different limit)

5. Convexity of Sets

Motivation

- You may know convexity of functions (discussed later); here: convexity of *sets*
- Economists are not always fortunate enough to deal with spaces (e.g. budget set is not a space) → how to preserve *most* of the structure?
- In a space: *any* linear combination of elements contained
- Convex set: restrict attention to *convex* combinations

5. Convexity of Sets

Convex Combination and Convex Set: Definition and Intuition

Definition (Convex Combination, Convex Set)

$\mathbb{X} = (X, +, \cdot)$ real vector space. A convex combination x^c of the vectors $x_1, \dots, x_n \in X$ is a **linear combination** $x^c = \sum_{i=1}^n \lambda_i x_i$, for which $\forall i \in \{1, \dots, n\} : \lambda_i \geq 0$ and $\sum_{i=1}^n \lambda_i = 1$.

A set $A \subseteq X$ is **convex** if it contains all **convex combinations of any two of its elements**, i.e. $\forall a_1, a_2 \in A \forall \lambda \in [0, 1] : \lambda a_1 + (1 - \lambda)a_2 \in A$.

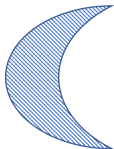
- Iteration: A contains *any* convex combination
 - 2 vectors: $\{\lambda x + (1 - \lambda)y : \lambda \in [0, 1]\} =$ **line** connecting x and y
 - Intuition: $\lambda x + (1 - \lambda)y = y + \lambda(x - y)$
 - \Rightarrow The larger λ , the more we move from y to x
- \Rightarrow Graphical test in \mathbb{R}^2 and \mathbb{R}^3 : connecting lines fully contained in set?

5. Convexity of Sets

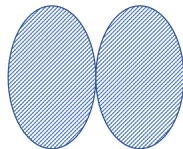
Which Sets are Convex?



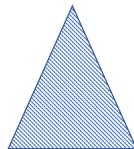
A



B



C



D

- Convex sets in economics: e.g. budget sets (why?)

5. Convexity of Sets

Convexity-preserving Operations

Proposition (Convexity-preserving Operations)

$\mathbb{X} = (X, +, \cdot)$ real vector space. Then,

- (i) \emptyset and X are convex.
- (ii) if $A \subseteq X$ is convex, then so is $\alpha A := \{\alpha \cdot a : a \in A\}$ for any $\alpha \in \mathbb{R}$.
- (iii) if $A, B \subseteq X$ are convex, then so is $A + B := \{a + b : a \in A, b \in B\}$.
- (iv) if $\{A_i\}_{i \in I}$ is a (possibly infinite) collection of convex sets, then $\bigcap_{i \in I} A_i$ is convex.

(Proof: see script)

Proposition may be helpful for proofs of convexity (decomposition to simpler sets)!

6. Recap Chapter 1

- Defining *basis operations* in similarity to \mathbb{R} and \mathbb{R}^2 allows to transfer to more general classes of objects. . .
 - structured representations of elements (length and magnitude; basis)
 - a broad range of concepts (distance, continuity, etc.)
- Distance functions
 - Main approach to measuring distance: norm-induced metric
 - Economics prefer “direct distances” → Euclidean norm & space
- We have learned about helpful set properties
 - open/closed, compact (distance-based – depend on the norm considered)
 - convex (linear combination-based – independent of the norm)
- You may consider the material understood if you understand well slides 5, 16 and 19