

Welcome to the E600 Mathematics class of 2021!

Our key motivation, in a mathematical statement, is:

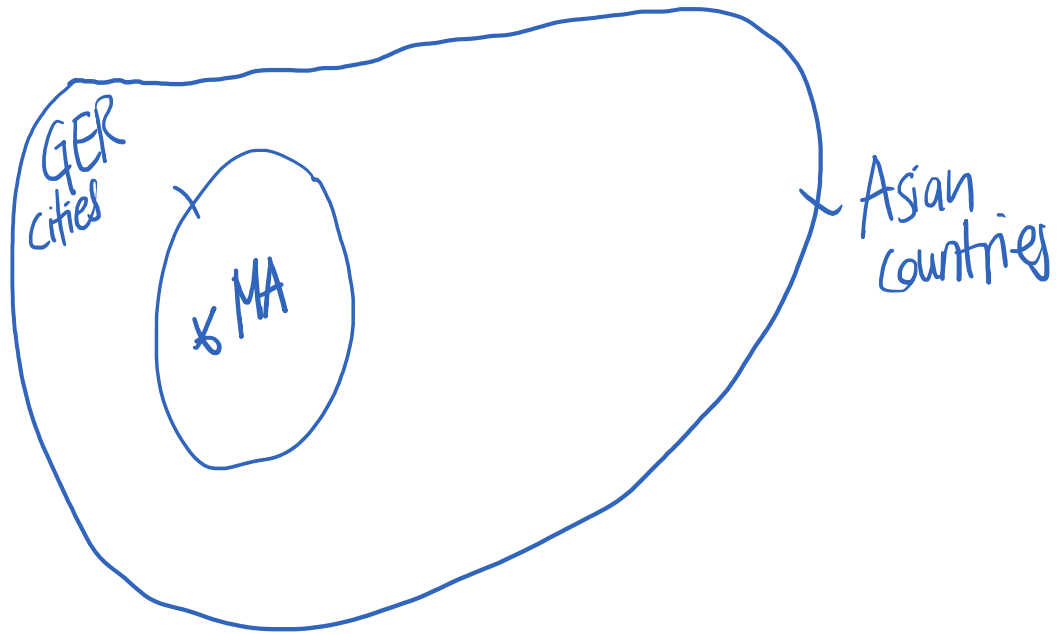
$$\forall h \in E600 : (t^{MSc} = H - h/2 \quad \wedge \quad f^{MSc} = F^{max} - e^h)$$

where t is time spent and f is frustration.

$$\overline{(x > 3 \vee \underline{x < 5})}$$

- (A) $x = 2$ X
- (B) $x = 4$ V, as in standard english
- (C) $x = 6$ V, "math." particularity
- (D) $x = 100$ - || -

14

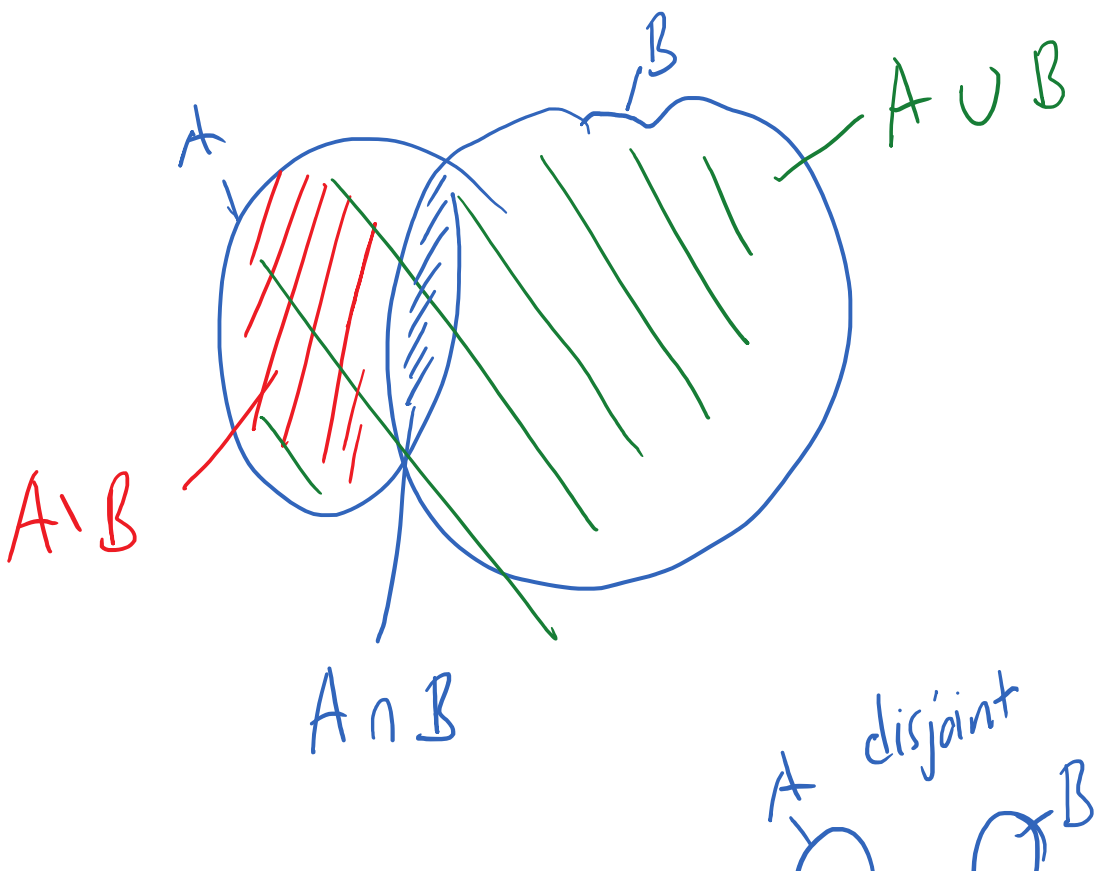


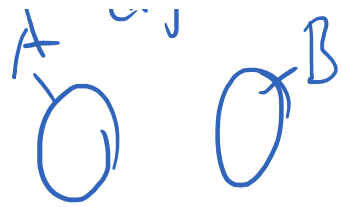
15

$$E \Rightarrow N \quad ; \quad \neg(E \Rightarrow N) \Leftrightarrow \neg N \Rightarrow \neg E$$
$$\neg E \Leftrightarrow \neg N$$

reconnaitre at 1:1

16





17 " $f(x) = \sin(x)$ "

$f(x, y) = \sin(x \cdot y)$

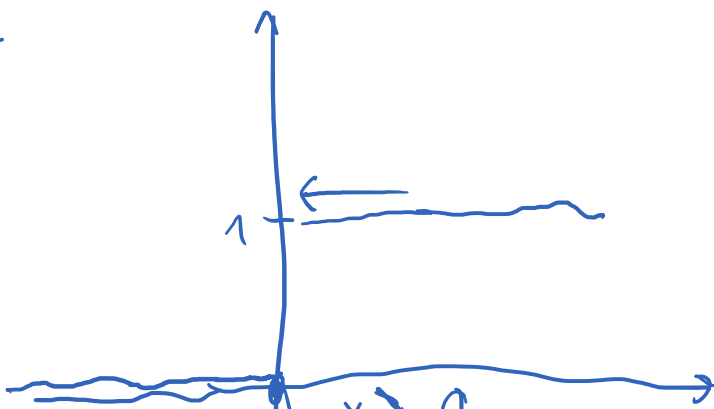
18 $f[A] = f[\underline{[1,4]}] = \{y \in \mathbb{R} \mid \exists (x \in [1,4]) : f(x) = \sqrt{x} = y\}$

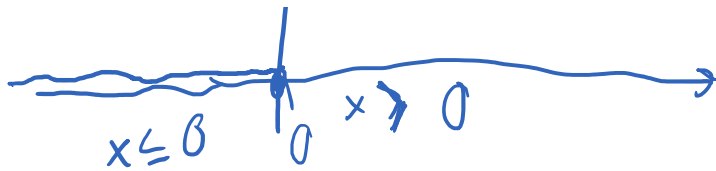
$= [\sqrt{1}, \sqrt{4}] = [1, 2] \subseteq Y = \mathbb{R}$

f^{-1} $[B] = f^{-1}([0, 3]) = [0^2, 3^2] = [0, 9]$

$g \circ f(x) = g(f(x))$

19





20

$$\underbrace{\cos(n)}_{\in [-1, 1]} + \underbrace{1 \cdot \mathbb{1}[n \text{ "even"}]}_{\in \{0, 1\}} + 2 \leq 4$$

$1 \leq$

$$0 \leq \frac{1}{n} (\cos(n) + \mathbb{1}[n \text{ "even"}] + 2) \leq \frac{1}{1 \cdot n} = \frac{1}{n} \xrightarrow{n \rightarrow \infty} 0$$

$\downarrow \xrightarrow{n \rightarrow \infty} 0$ $\downarrow \xrightarrow{n \rightarrow \infty} 0$

In-class ex. 0

1a

$$1. \quad A \subseteq \{5\} \wedge \underline{\underline{A \supseteq \{5\}}} \Leftrightarrow A = \{5\}$$

\checkmark

$$5 \in A$$

$$2. 5 \in B \wedge 4 \notin B$$

3.

$$\forall n \in \mathbb{N} : (n \geq 0)$$

$$\exists n \in \mathbb{N} : (n < 0)$$

b.

$$1. \neg (\exists n \in \mathbb{N} : n < 0)$$

$$\Leftrightarrow \forall n \in \mathbb{N} : (n \geq 0)$$

✓

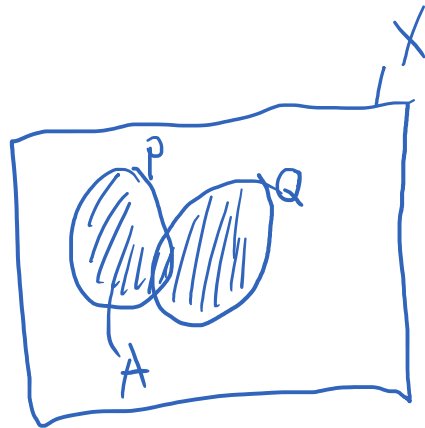
$$2. \neg (\forall x \in \mathbb{R} : (x - 1 > 0 \Rightarrow x > 0))$$

$$\Leftrightarrow \exists x \in \mathbb{R} : \left(\begin{array}{l} x - 1 > 0 \wedge x \leq 0 \\ x - 1 > 0 \Rightarrow x \leq 0 \end{array} \right)$$

$$x - 1 > 0 \Leftrightarrow x > 1$$

$$\Rightarrow \neg(x \leq 0) = x > 0$$

$$4. \neg (P \vee Q) \Leftrightarrow \neg P \wedge \neg Q$$



$$A^c = \{x \notin P \wedge x \in Q\}$$

$$= P^c \cap Q^c$$

Problem 2

1. $|\emptyset| = \#$ elements contained in the empty set
 $= 0$

$$2. |\mathcal{P}\{\emptyset\}| = |\{\emptyset\}| = 1 = 2^0 = 2^{|\emptyset|}$$

$$= |\{\{\}\}|$$

$$3. A = \{1, \pi\}; |\mathcal{P}\{A\}| = 4 = 2^2 = 2^{|A|}$$

$$\mathcal{P}\{A\} = \{\emptyset, \{1\}, \{\pi\}, \{1, \pi\}\}$$

4. Indeed, it generally holds that $|\mathcal{P}(S)| = 2^{|S|}$

Pr. 3

b. $\lim_{x \rightarrow 0} \frac{x}{e^x - 1} = \lim_{x \rightarrow 0} f(x)$

• If f is defined at $x=0$ & continuous,
compute $f(0)$

↳ L'Hôpital's rule:

$$\begin{aligned} \lim_{x \rightarrow 0} \frac{x}{e^x - 1} &= \lim_{x \rightarrow 0} \frac{\frac{d}{dx} x}{\frac{d}{dx} (e^x - 1)} = \lim_{x \rightarrow 0} \frac{1}{e^x} \\ &= \frac{\lim_{x \rightarrow 0} 1}{\lim_{x \rightarrow 0} e^x} = \frac{1}{e^0} = 1. \end{aligned}$$